



Contact Details

School	Albert Park Flexible School
School Address	1 Hale Street, Brisbane QLD 4000
Contact Person	Luke Royes
Governing Body	Edmund Rice Education Australia Flexible Schools Ltd. Board
Governing Body Chair	Mr. Peter Pearce
Phone	07 3071 9010
Email	albertparkflc@ereafsn.edu.au
Website	www.flexi.edu.au

This annual report has been reviewed and approved by the EREAFSL Board to ensure compliance with our school registration requirements. This report is published to provide information about Albert Park Flexible School for parents / carers, young people, members of our school community, and other interested parties. This report has been compiled in accordance with the relevant Commonwealth and State Government reporting requirements.

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Message from our Head of Campus

Albert Park Flexible School continued to provide a strong Arts based curriculum enabling young people to combine creativity with both academic, and social and emotional goals. In 2024 Albert Park Flexible School piloted a highly successful "flipped" Middle School and Senior School curriculum model. The purpose was to deepen group formation, creating more opportunities for offsite and adventure-based learning, and to include cross-curricular projects that were co-designed with young people. This successful model has continued into 2025.

One of our continuous school improvement goals, was to strengthen our partnerships with external support services to further foster young people's engagement with education. In 2024 our partnership with Clarence Street at the Mater Hospital strengthened, resulting in weekly visits to share information about the services offered. Clarence Street it is a free confidential service supporting young people to make positive changes to their alcohol and other drug use. The service has a day program that offers onsite vocational training, therapeutic group work, recreational activities, and support to prepare for work. In 2024 several young people took up the opportunity to enroll in Clarence Street's free hospitality training which includes the ability to gain an RSA, RSG, barista qualification and a Certificate II in Hospitality. By the end of 2024 we had also celebrated many young people enrolling in TAFE in Schools courses ranging from Certificate II's in Fashion, Retail Cosmetics and Community Services, ready for further success in 2025.

Our Community Group Leaders (CGLs) play a huge role in making Albert Park a safe and welcoming place for young people and their families. These CGLs lead their groups and facilitate connection, sharing and a supportive environment. They are the parents/carers and young people's first port-of-call for anything about teaching and learning, events, information and young person wellbeing. They help young people belong by creating safe spaces to build friendships. They support young people when things get tough or when you want to celebrate wins, and they build leaders by giving young people a chance to step up and grow.

The Magic School Bus program allowed young people to explore outdoor adventure-based learning through off-campus trips. These excursions offer activities and challenges that enhance education by developing teamwork, leadership, problem-solving abilities and resilience. Participants benefit from greater engagement, improved physical fitness, and overall wellbeing. This experiential learning approach connects students with nature, the broader community and their peers, and fosters holistic development beyond the traditional classroom environment.

The young people are proud to be part of the wider EREA organisation and delighted in submitting a creative cross that represents Albert Park Flexible school. Painting a religious cross allowed our young people to explore spirituality, cultural heritage, and personal beliefs. It fostered creativity, self-reflection, and a deeper understanding of faith. The cross, symbolised sacrifice, hope, and redemption. Creating this cross encouraged young people to reflect on moral values, empathy, and their connection to broader religious and cultural traditions. The design for this cross was inspired by the thriving pottery studio that makes up part of the heart and soul of the school. The creators helped to adorn the cross with images and symbols, reflective of themselves and the current cohort of young people. Watching the young people work together to create this piece was reflective of the creativity, spontaneity and peer encouragement that is so prevalent in our community.

School Context

Co-educational or single sex	Co-educational
School Sector	Catholic (in the Edmund Rice Tradition)
Year Levels Offered	7-12
Additional Information	Additional information about our school can be found at: <ul style="list-style-type: none"> - mySchool website - EREA Flexi website

SCHOOL OVERVIEW

Albert Park Flexible School is a part of Edmund Rice Education Australia Flexible Schools Ltd who provide a second, third or fourth chance to young people who have disengaged from mainstream schools, with a focus on radical inclusion, hope and opportunity. Albert Park Flexible School commenced operation in 2006 as a registered co-educational Catholic school in the Edmund Rice tradition.

At Flexis, we do things differently. We walk, learn and work together with young people on Common Ground; we build relationships, and every member of the community commits to doing their best to work within our four principles of Respect, Participation, Honesty, and Safe and Legal.

Across our Flexi Schools and Special Education Schools in almost every state and territory in Australia, we support young people with strengths-based, trauma-aware learning. Often young people come to our Flexis thinking they cannot learn – we show them they can. We make sure young people feel safe, welcome and empowered to succeed. We provide young people with the opportunity to define what will work best for them, with services to adapt to their needs.

First Nations influence

Since the very beginning, we have walked in solidarity with Aboriginal and Torres Strait Islander peoples, advocating for change and promoting reconciliation. At Flexis one third of our young people and 10% of our educators identify as Aboriginal and/or Torres Strait Islander.

As a priority, we are working to strengthen the cultural capacity of our entire workforce. We are working to make sure the system values and respects First Nations peoples and perspectives, to build Indigenous leadership at every level of our organisation, and to ensure that First Nations young people experience the highest quality education possible in the safest and most dynamic schools in the country.

DISTINCTIVE CURRICULUM OFFERINGS

Albert Park Flexible School offers holistic learning experiences that address the social needs of our young people, and promotes their emotional, physical, spiritual, and academic development. Our education programs are attuned to the individual by an assessment of need and delivery within a supportive environment. The purpose of this personalized approach is to engage the young person with their learning and empower them to take responsibility for their actions and learning, achieve greater autonomy and self-reliance and to engage in the transition to further education and/or employment.

The learning experiences at Albert Park Flexible School also build self-confidence and self-esteem in young people, promote an optimistic view of their potentialities and future, and assist them to develop the knowledge, skills and attitudes necessary to enjoy a healthy and hope-filled life.

Albert Park Flexible School offers an inclusive and non-discriminating learning community to young people and supports the Mparntwe Declaration through embedding the goals in our philosophy. As a community we recognise more than 60,000 years of continual connection by Aboriginal and Torres Strait Islander peoples as a key part of the nation's history, present and future and pivot our pedagogical practices through this ancient wisdom and ways of learning. Young people are enrolled from a variety of language, cultural and religious backgrounds, with particular sensitivity to Aboriginal and Torres Strait Islander culture. Young people are exposed to learning experiences that develop understanding and appreciation of diverse cultural values that constitute Australian society. Learning is focused on the individual needs of young people and progress is carefully documented and monitored. In conjunction with their teachers, youth workers, and wellbeing staff, young people draft learning plans with articulated educational pathways.

Cocurricular offerings

Albert Park Flexible School provides extensive opportunities for young people to participate in cocurricular or non-classroom activities at their level and within their areas of interest. The broad range of opportunities or choices for young people includes activities described as cultural, sporting, and intellectual and/or service related.

Cocurricular activities offered at Albert Park Flexible School in 2024:

- Adventure Based Learning
- Boxing
- Gym - Strength and cardiovascular training
- Drama
- Literacy
- Numeracy
- Independent Living Skills
- Life administration
- Fashion
- Music - creative writing
- Visual Art
- Healthy Relationships Program
- Essential English
- Essential Maths
- Certificate II in Art
- Certificate II in Music

SCHOOL POLICIES

In accordance with registration requirements, our key school policies are publicly available via our website.

How to access our school policies:

1. Click on the EREA Flexi Schools website link <https://www.flexi.edu.au/>
2. Click on 'Flexi Schools' or 'Special Schools' from the top menu
3. From the school directory find and click on our school
4. Click on 'School Documents, policies and reports' from the bottom of the page to access our school policies.

Note: If you are unable to access our website, please contact the school for more information regarding our school policies.

Characteristics of the Student Body

EREAFLSL and Albert Park Flexible School welcome students who have a diverse range of personal characteristics and experiences. These characteristics and experiences may be attributed to physical, religious, cultural, personal health or wellbeing, intellectual, psychological, socio-economic, or life experiences. We provide a range of personnel and resources to support access to, and participation in, learning for all young people.

Our student body are domestic students from several different cultures and nationalities. The following tables provide an overview of our student population:

ENROLMENTS BY YEAR AND YEAR LEVEL

	2024
Year 7	2
Year 8	3
Year 9	15
Year 10	20
Year 11	20
Year 12	35
TOTAL	95

(data derived from Commonwealth Census data submissions for the years displayed)

STUDENT BODY CHARACTERISTICS

	2024
Male	29.47%
Female	56.84%
Gender Diverse	13.68%
First Nations	14.74%
NCCD	96.84%

(data derived from Commonwealth Census data submissions for the years displayed)

Student Outcomes

STUDENT ATTENDANCE

Overall student attendance at our school in 2024:

Overall attendance rate	49.6%
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Student attendance rate by year level in 2024:

Year 7	44%
Year 8	44%
Year 9	35%
Year 10	37%
Year 11	43%
Year 12	45%

(attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.)

How non-attendance is managed

Albert Park Flexible School manages the attendance of its young people in accordance with our Attendance Procedure and supporting guidelines which outline the processes for managing and recording young people attendance and absenteeism. We are committed to celebrating and encouraging young people attendance through consistent practices of roll-marking, record keeping, monitoring, proactive follow-up, and ongoing engagement and relationship building practices with our young people and their families and carers.

NAPLAN

Where relevant, our reading, writing, spelling, grammar, punctuation, and numeracy results for the Years 3, 5, 7, and 9 NAPLAN tests are available via the My School website.

How to access our NAPLAN results:

5. Click on the My School link <https://www.myschool.edu.au/>
6. Enter our school name in the search field
7. Click on 'View School Profile'
8. Click on 'NAPLAN' from the top menu to access NAPLAN information.

Note: Our schools participation in NAPLAN will vary from year to year dependant upon the student cohort. Please contact the school for more information regarding NAPLAN.

SENIOR SECONDARY OUTCOMES

Senior secondary outcomes at our school in 2024:

Percentage of young people awarded a Senior Certificate	89%
Percentage of young people awarded a VET qualification (Cert I, II, III, IV etc.), including School-based Apprenticeship or Traineeship	37%
Percentage of young people awarded a Senior Certificate and a VET Qualification	37%
Certificate I	3%
Certificate II	31%
Certificate III	3%

POST-SCHOOL DESTINATIONS

At the time of publishing this Annual Report, the 2024 post-school destinations survey data for our school was not available. This report will be re-published to include this post-school destinations data once it becomes available in late September.

Social Climate

STUDENT WELLBEING

At Albert Park Flexible School the wellbeing and best interests of our young people is our primary consideration. Together with our young people, their families, external service providers, and the community, we build positive learning environments and safe and support spaces to address young people's wellbeing. Through elements of leadership, inclusion, young people voice, partnerships, and support, our pastoral care program is designed to foster supportive relationships to monitor student progress, to advocate on their behalf, to provide advice, direction, and support during difficult personal issues, and overall to support our young people in the achievement of their stated personal and education goals.

Effective programs engage young people in learning toward defined literacy and numeracy outcomes and other areas of knowledge relevant to real life situations. Young people experiencing risk are provided with programs that cater for their spiritual, physical, social, psychological and intellectual development. Young People are provided with learning choices both in and beyond the school, these programs are effectively linked to community agencies and provide opportunities to build skills and vocational pathways. Working in partnership with these agencies such as CYMHS (Child Youth Mental Health Service), Department of Child Safety, Maxima Employment, Youth Affairs Network Queensland, Brisbane Youth Service, True Relationships, Open Doors, Youth Advocacy Centre, PCYC, Blue Dog Training, Sarina Russo Job Access, Oz Harvest, Containers for Change and Youth Justice has meant that Albert Park Flexible School has been able to provide a holistic learning experience for young people. In 2024 we welcomed our school Therapy Dog who works with our young people to support both their mental health and academic journey. In partnership with the organisation Empower Assistance Dogs, the Therapy Dog program has delivered enormous benefit to both staff and young people. A Healthy Relationships program was offered to all young people supporting them to work collaboratively to create thoughtful and supportive working agreements which set the tone for open and respectful discussions. Throughout the year, important topics were covered such as consent, identifying healthy and unhealthy behaviours in relationships (red and green lights), and understanding different types of abuse.

FAMILY AND COMMUNITY ENGAGEMENT

At Albert Park Flexible School we consider our families and carers as partners of the school in their young person's education experience. Families and the wider school community are welcomed into our school throughout the school year for various events and activities as interested parties of our school and our young people. Albert Park Flexible School continuously plans and seeks out ways to partner with families and community, recognizing the benefit of these partnerships for our young people, our school, and our community.

Albert Park Flexible School partners with Clarence Street at the Mater Hospital who support our young people to engage in a harm minimisation program if they require support with ceasing smoking, vaping or illegal drug use. We regularly invite our families to attend our termly Celebration Days. We also welcome family to visit us at our termly Yarning Days to discuss their Young Person's Personal Learning Plans. Young people support community activities such as NAIDOC day, IDAHOBIT Day and the Inala Sorry Day March.

SATISFACTION SURVEYS

The tables below show selected data from the recent EREAFSL Opinion surveys for Albert Park Flexible School (sent to young people, parents / carers, and staff to measure satisfaction with our school in 2024).

Young People opinion survey data

Percentage of young people surveyed who agree that:	2024
I feel included at this school	80%
I feel safe at this school	80%
My learning needs are met at this school	58%
I feel valued and respected at this school	67%
The school celebrates young people's achievements	90%

Parent / Carer opinion survey data

Percentage of parents / carers surveyed who agree that:	2024
My Young person likes being at this school	84%
My young person's learning needs are met at this school	79%
Staff at this school treat young people fairly and with respect	84%
As a parent I can talk with staff about my concerns	89%
This school looks for ways to improve	89%

Staff opinion survey data

Percentage of staff surveyed who agree that:	2024
I enjoy working at this school	89%
I receive useful feedback about my work	74%
I feel supported to achieve my professional goals	89%
I feel my voice is heard and considered at this school	79%
Young people's safety is taken seriously at this school	100%

Staff Profile

TEACHER STANDARDS AND QUALIFICATIONS

Albert Park Flexible School requires its teaching staff to hold a valid Teacher Registration with the Queensland College of Teachers (QCT) and must meet the requirements of the QCT Teacher Registration Eligibility Requirements Policy which relates to qualifications, suitability to teach, English language proficiency, experience, and professional standards.

Qualifications

The below table depicts the percentage of teaching staff and school leaders who hold the listed qualifications:

Doctorate or higher	0%
Masters	29%
Bachelor	42%
Diploma	29%
Certificate	0%

WORKFORCE COMPOSITION

The staff at Albert Park Flexible School are highly qualified, experienced, and generous professionals who consistently contribute to our school in a manner that goes above and beyond expectation.

The following tables provide an overview of our staff profile and workforce composition:

Staff numbers

	Headcount	FTE
Teaching Staff	18	11.5
School Leaders	6	4
Non-Teaching Staff	12	7.7
TOTAL Staff	36	23.2

Staff characteristics

	2024
Male	25%
Female	75%
Gender Diverse	0%
First Nations	16.67%

PROFESSIONAL DEVELOPMENT

Albert Park Flexible School ensures that all school staff, in particular its teaching and leadership staff, are provided regular opportunities and access to professional learning that builds knowledge, understanding, and skills.

Professional development activities undertaken by staff in 2024 included:

- Reboot trauma aware training
- Group development training
- Swimming supervision and rescue training
- Collaborative Problem Solving
- Certificate II in Trauma Aware Education
- Love Bites Healthy Relationship facilitation program
- A comprehensive staff induction program to working in an EREA Flexible Learning School

School Financials

(All financial data derived from Commonwealth Financial Questionnaire data submissions for the year displayed)

SCHOOL INCOME

The 2024 school income for Albert Park Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the mySchool website.

How to access our Finance data:

1. Click on the My School link <https://www.myschool.edu.au/>
2. Enter our school name in the search field
3. Click on 'View School Profile'
4. Click on 'Finances' from the top menu to access funding information.

Note: If you are unable to access the mySchool website, please contact the school for our financial data.

SCHOOL EXPENDITURE

The 2024 school expenditure for Albert Park Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down into salaries, allowances, and related expenses, non-salary expenses, and capital expenditure is depicted in the graph below:

