

EDMUND RICE EDUCATION AUSTRALIA

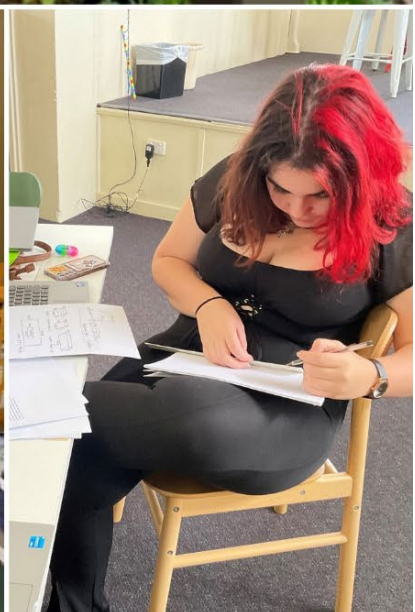
**FLEXIBLE
SCHOOLS**

Strategic Plan

Albert Park Flexible School

2025-2027







ACKNOWLEDGEMENT of Country

We acknowledge the Aboriginal and Torres Strait Islander People as the Traditional Owners and Custodians of the lands on which our schools are located. We are inspired and nurtured by their wisdom, spirituality and experiences.

We commit ourselves to actively work alongside Aboriginal and Torres Strait Islander Peoples for reconciliation and justice, and we pay our respects to Elders, past and present. As we take our next step, we remember the first footsteps taken on this sacred land.

Source: EREAFSN Strategic Plan p3


OUR Identity

Edmund Rice Education Australia Flexible Learning Schools Ltd (EREAFLS) believes that a liberating education, based on a Gospel spirituality, within an inclusive community, committed to justice and solidarity, will facilitate the co-creation of a better world for all. EREAFLS schools are guided by the life and ministry of Jesus and the charism of Blessed Edmund Rice.

Our commitment to the four Touchstones of the *Charter for Catholic Schools in the Edmund Rice Tradition* is reflected in how we identify those who need us most; meeting them where they are and understanding their needs; and providing individualised attention within safe and welcoming educational environments. We educate over 2,700 Young People in 21 Flexible Schools (Flexis) across Australia, and two Special Schools in New South Wales.



Source: EREAFLS Strategic Plan p4



Our identity and work are also shaped by our commitment to the Mparntwe Declaration,

“that education should promote excellence and equity and enable all Australians to become confident and creative individuals, successful learners, and active and informed community members.”

Flexis reach out to and embrace Young People to become part of communities of learning and belonging. Founded on strengths-based, trauma-aware learning, we work on Common Ground where everyone has a voice and agency in decision making. Our core principles of *safe and legal, honesty, participation, and respect* guide our practice.

While Young People in our Special Schools travel a different path, the goal of preserving attachment to appropriate education and successful post-school pathways, remains. These schools offer a unique learning experience that is making a profound impact on Young People and their families.

Empowered by liberating teaching and learning experiences, we support each young person to develop the knowledge, skills and attributes necessary for a full and rewarding life. We believe in the potential of every young person and work tirelessly to enable them to flourish.

Source: EREAFSN Strategic Plan p5

Vision

Walking with those Young People most in need as they become empowered to live full and hope-filled lives.

Purpose

Through a liberating education and authentic relationships, see all Young People flourish.

Values

We are committed to strengthening Young People's capacity to discover and realise their potential through the provision of high-quality education.

We prioritise relationships and Common Ground and recognise that these are fundamental to the success of our communities.

Our staff are united in their commitment to supporting Young People to flourish.

Our national identity is underpinned by our recognition and honouring of 65,000 years of First Nations Peoples' ways of knowing, being and doing.

We are inspired by the life of Jesus and the vision of Edmund Rice, whose examples of faith, solidarity, inclusion and respect for the rights and dignity of each person energise us to build a just society.

Source: EREAFSN Strategic Plan p6



Albert Park Flexible School

2025 to 2027 Strategic Plan

OUR STRATEGIC PLANNING STORY

On 3 June 2025, the Albert Park Flexible School team came together to develop the school's Strategic Plan for 2025–2027. This planning process was grounded in the newly launched EREA Flexible Schools National Strategic Plan.

Drawing on our school's rich 35+ year history and its strong connection to the broader identity of EREA Flexible Schools and the legacy of Edmund Rice, we engaged in a collaborative process to align our vision, purpose, and values with those of the national plan.

As a school committed to continuous improvement, we reflected on our current strengths and identified areas for growth, ensuring that our future direction remains purposeful, inclusive, and responsive to the needs of our community.

OUR 2025 TO 2027 STRATEGIC VISION

For our young people to flourish, find meaning, and reach their fullest potential through connection, love, learning and empowered voice.



ALBERT PARK
FLEXIBLE SCHOOL

STRATEGIC PRIORITY 1

Courageously respond to the unmet educational needs of Young People and communities.

GOALS

- a) A structured Adventure Based Learning (ABL) program will be embedded in our school.
- b) A movement program using sport, games, dance and gym will support young people's capacity to engage in learning and develop their understanding of healthy / recreational choices.
- c) An engaging and clearly differentiated curriculum will be represented in termly unit plans (Area Goal).

STRATEGIC PRIORITY 2

Co-create a national culture and identity, working towards a shared purpose.

GOALS

- a) By the end of 2027 the National Practice Framework will be embedded in our school, with staff feeling confident to implement the practice strategies for each enabler (Area Goal).
- b) The National Practice Framework enabler – Respect and Acknowledge First Nations Peoples, Culture, Principles and Values will be further embedded into the school.
- c) Our Catholic Identity and Edmund Rice charism will be seen, heard and felt in our daily school life.



STRATEGIC PRIORITY 3

Engage in partnerships, advocacy and research to support a better future for Young People.

GOALS

- a) Young people will be benefiting from a variety of agency relationships that provide holistic support for their individual needs.
- b) Young people will have clearly defined Transitions Pathway Plans evidenced in Junior Education and Training (JET) and Senior Education and Training (SET) plans.

STRATEGIC PRIORITY 4

Build a sustainable organisation that delivers value to Young People and their communities.

GOALS

- a) Wellbeing programs for young people and staff will be implemented, then consistently and regularly reviewed.
- b) A strategic approach to the use of the Trade Skills Centre will be implemented.
- c) All staff will be confidently contributing to a documented personalized learning plan for each young person.