



Semester 1 2025

# Albert Park Flexi School Newsletter

## Message from Stephanie Walsh

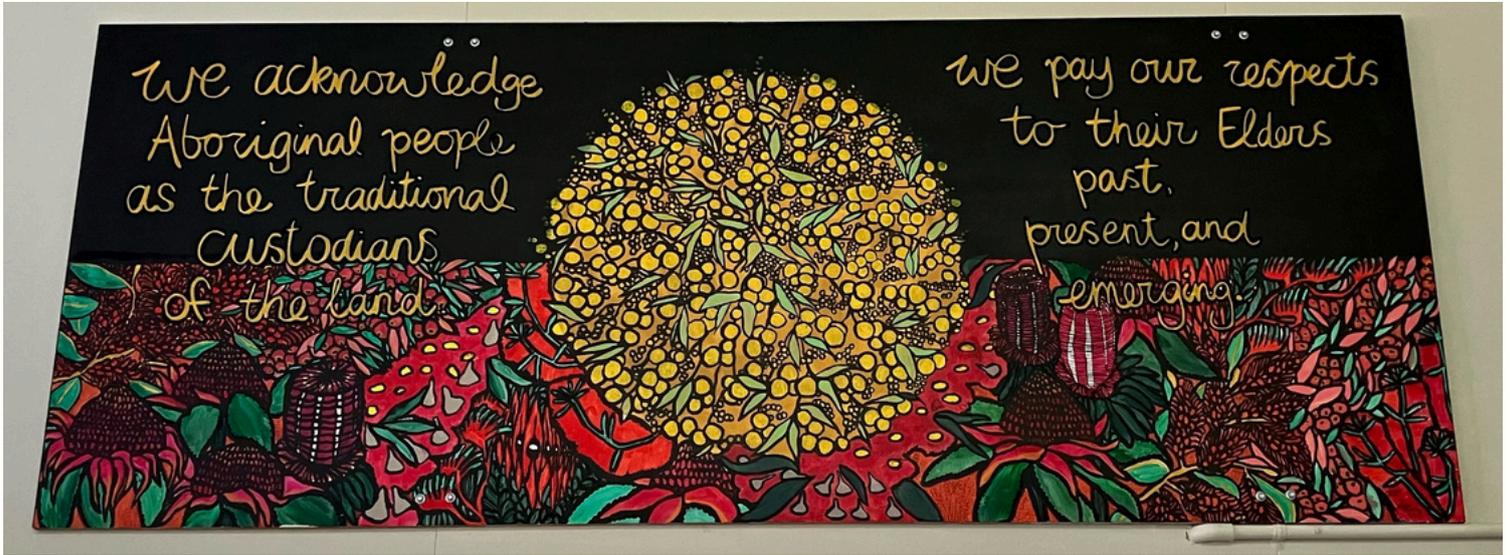
*Head of Campus*

I'm incredibly proud to share and celebrate the amazing achievements of our young people in this latest newsletter. Semester 1, 2025 was yet another inspiring chapter filled with growth, determination, and success. Our young people embraced every opportunity to learn, develop new skills, and reach personal milestones—and we couldn't be prouder.

Our Celebration Days in Terms One and Two were standout moments—filled with energy, talent, and joy. It was heartwarming to see so many families and community members join us as our young people stepped into the spotlight and proudly shared their accomplishments.

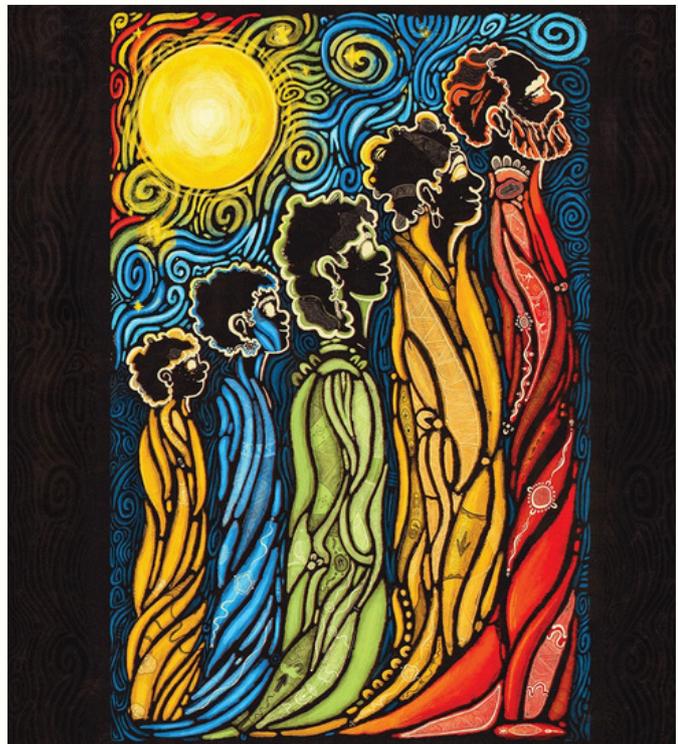
We're already looking forward to the next one on September 17th—mark your calendars and come be part of the celebration.

A heartfelt thank you goes out to our dedicated and passionate team of educators. Every day, they bring their commitment, creativity, and care to the classroom—ensuring our young people are not just learning, but thriving. I feel truly fortunate to work alongside a team that always puts young people at the centre of what we do and continually finds innovative ways to bring the Australian Curriculum to life. As Confucius said, “Education breeds confidence. Confidence breeds hope. Hope breeds peace.” And we see this come to life every single day in our school community.



# Supporting & Celebrating First Nations

This Semester Young People participated in learning, art, and community events surrounding National Reconciliation Week, Sorry Day, and NAIDOC Week.



**CELEBRATING NAIDOC WEEK**

**THE NEXT GENERATION: STRENGTH, VISION & LEGACY**  
6-13 JULY 2025

**Ancestral Lines by Jeremy Morgan Worral**

This artwork is a visual representation of the generational lines that carry through my mob. When I think of the next generation, I think towards my ancestors—Lucy Wright, Enoch Wright, Louis Wright—through to my teenage Aunty and my brother. Looking back gives me the strength and vision to look forward. Each figure in the painting is tied to family lines, the struggles, reflecting what they knew and what they passed on. The first represents love, hunting, and tracking. The second reflects care, weaving, and love. The third shows the two connected, while the final two carry unbroken promises—symbols of knowledge and care transmission. Above them sits the essence of Country—making sites and a spirit move over Emuville. It is by the fire, under these cool sites, where the next generation finds their strength, vision, and legacy.

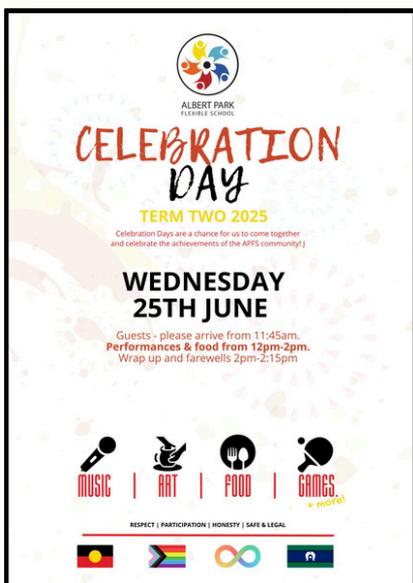
#NAIDOC2025 #BLAKLOUDPROUD  
@naidocweek @naidocweek facebook.com/NAIDOC



# Celebration Days

Ray Bourne - Music Trainer

Celebration Days are an opportunity for the whole school community to come together, reflect, play, perform and celebrate our achievements each term. This year Celebration Days have included music, poetry, storytelling and dance performances, art showcases, clothes swaps – and of course food!



It has been great to see the school overflowing with creativity and energy on these special days and we invite you to attend our **Term 3 Celebration Day on Wednesday 17th September**. Look out for more info on times and how to RSVP in the coming weeks!



# Literacy & Numeracy Short Course

*Susannah Lewis - Associate Head of Practice*

In Semester 2, our Year 10 cohort will be engaging in the Literacy and Numeracy Short Course, a targeted program designed to strengthen foundational skills in reading, writing, and numeracy.

This course supports young people to build confidence and capability in essential areas that will assist them in everyday life, further education, and future employment. Successful completion of the course contributes towards the Queensland Certificate of Education (QCE), making it a valuable step in each student's learning journey.

We're excited to see our Year 10's develop practical skills through hands-on, real-world learning experiences. We are also looking into the Short Course in Career Education as another potential qualification offering at Albert Park - so watch this space!



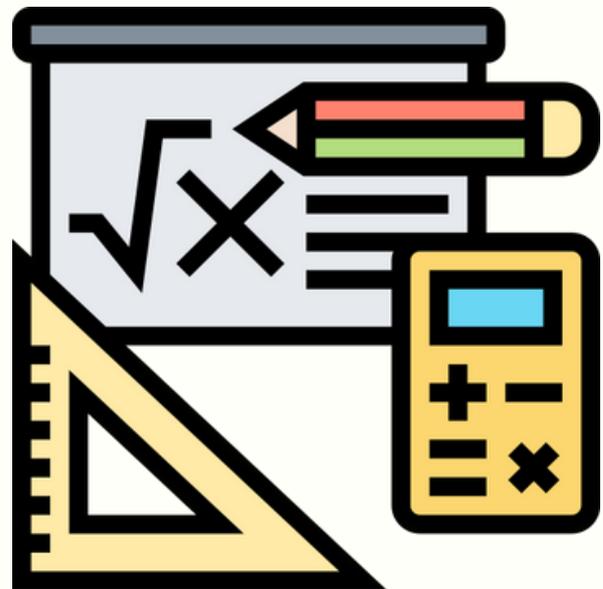
# Essential Maths - Yr 11 & 12

*Leon Hill - Maths Teacher*

This semester, young people enrolled in the Essential Mathematics elective have been working through Units 1 and 3 of the QCAA syllabus, covering topics such as number, data, travel, money, measurement, scale, and chance.

Year 11 tackled a budgeting task that required them to model monthly expenses, income, and taxation, while Year 12 applied measurement and geometry skills to design building infrastructure. Both groups have shown impressive dedication and creativity, producing high-quality work that exceeded expectations. Many young people surprised themselves with the depth of their understanding and the practical application of mathematical concepts.

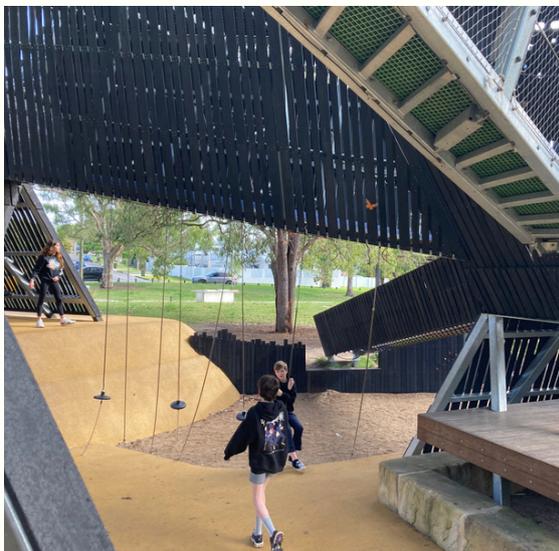
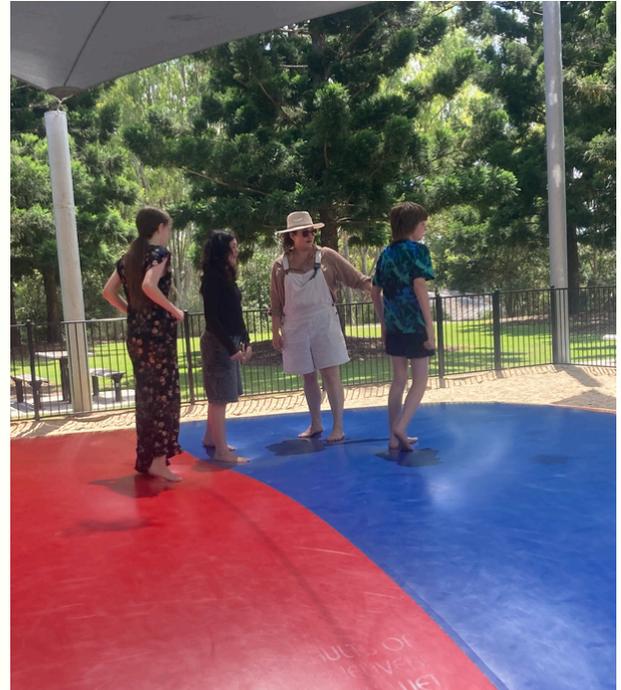
Successful completion of each unit contributes one credit point towards the Queensland Certificate of Education (QCE), with four points awarded for completing the full course. Their achievements reflect a strong commitment to learning and a growing confidence in their mathematical abilities.



# Year 7 & 8 Learning - Community Group 1

Luke Thomas - Teacher Term 1-Term 2 Janine Gale - Teacher Term 2 Lizzie Kelly - Youth Worker

This term, Year 7 and 8 were busy tie dying t shirts, building projects, cooking and learning new skills. We were able to go on Magic School Bus excursions to Bradbury Park, to learn about architecture at the new Star Skydeck, to check out the exhibits at the Queensland Art Gallery and to learn about local history at the museum and at Rocks Riverside Park. We even got to watch animation on the big screen, seeing How To Train Your Dragon at Southbank. We also managed to squeeze in some literacy and numeracy, using Project Based Learning to further develop our skills.



# Year 9 Learning - Community Group 2

*Eliz Grant - Teacher Term 1 Leon Hill - Teacher Term 2 Clinton Savage - Youth Worker*

This term, our Year 9 community group have enjoyed a dynamic and enriching program focused on connection, collaboration, and hands-on learning. From building friendships to exploring local parks through exercise excursions, students have embraced opportunities to grow together.

A weekly highlight has been visiting the South Bank cultural precinct, where museums and galleries sparked curiosity and creativity. Back at school, students worked in the kitchen to develop essential food preparation skills, preparing meals and learning about nutrition and teamwork.

Throughout all activities, literacy and numeracy learning were thoughtfully embedded, ensuring academic growth alongside personal development. These experiences have not only broadened students' horizons but also strengthened their relationships and confidence.

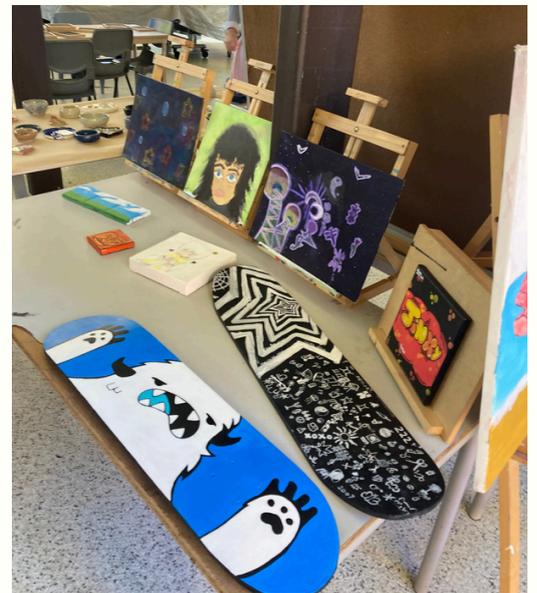
We're proud of the enthusiasm and resilience shown by our Year 9 community group and look forward to more exciting learning adventures ahead!



# Middle & Senior School Visual Arts

*Lou van Loon - Teacher Khala Hawken - Teacher Luke Thomas - Teacher*

It has been a creative and productive Semester 1 in the Middle and Senior School Visual Arts program. In Term 1, students focused on developing their drawing skills, exploring a range of techniques to enhance their confidence and creativity. Term 2 saw students dive into the exciting process of screen printing- designing and printing their own unique artwork onto a hoodie – a fantastic way to wear and share their creativity!



Beyond these projects, the art room has been alive with opportunities for students to explore a variety of different artmaking techniques from painting and printmaking to ceramics. In the pottery studio, the young people have explored a range of techniques including hand-building and wheel-throwing as well as different glazing methods. These experiences have encouraged students to experiment with materials, build practical skills, and express their individuality through their artworks. We are proud of the creativity, effort, and growth our young artists have shown this semester and look forward to seeing what they create next!

# Music

*Ray Bourne - Trainer   Getano Bann - Youth Worker   Rosie Lemana - Youth Worker*

This year it has been action-packed in the music spaces - buzzing with solo and collaborative projects, instrument tutorials, band rehearsals and a range of performances.

Students have taken up performance opportunities on-site for our always heart-warming end of term Celebration Days, as well as offsite at Clarence Street for their 2025 Youth Week event.

We continue to offer free enrolment in the CUA20620 Certificate II in Music, delivered on-site in conjunction with College of Sound and Music Production (COSAMP). We deliver this qualification in a flexible delivery mode that gives students the opportunity to begin the course with an area of interest they choose and then build from there.

For example, some young people like to begin with developing instrument skills, some first want to record raps or make beats. Some like to get stuck into theory tasks. Each student can map out their own course plan by starting with what inspires them. So far this year we have 15 students enrolled in this course. Enrolments have re-opened this term and students have until the end of August to enrol in this year's program. Enrolment is open to students in years 10-12.



**If you have any questions about this course, feel free to contact the office or contact Ray (our Music Technology Instructor) directly:  
[ray.bourne@flexi.edu.au](mailto:ray.bourne@flexi.edu.au)**

# Career & Work Pathways

*Lucy Pearce - Head of Practice   Rosie Lemana - Youth Worker*

## **A Fantastic Finish to Semester One!**

We are excited to celebrate the achievements of 13 young people who have successfully completed their Responsible Service of Alcohol (RSA) certifications through CTA Training. This accomplishment is a testament to their dedication, effort, and focus on the day.

This term, several students have also taken part in TAFE at School courses, engaging in a wide variety of programs such as Certificate II in Animal Care, Certificate II in Automotive Cylinder Head Reconditioning (Light Vehicle), and Certificate II in Community Services. We also have students preparing to commence courses in Semester Two, along with a few Year 10 students participating in TAFE Taster programs—an excellent opportunity for them to explore future pathways.

Looking ahead, some of our students are now exploring traineeship and apprenticeship opportunities for Semester Two, 2025, and we are supporting them every step of the way.

Our ongoing partnership with Jeff from Sarina Russo Employment continues to be an invaluable resource. Jeff visits regularly to assist students with resume writing, job applications, and job searching, as well as helping them navigate traineeship opportunities. His support is highly valued within our school community.

As our Year 12 students begin planning for life beyond school, we are guiding them through this transition using our Transitions Form—a practical tool to help them make informed and confident decisions about their next steps.

# **Boxing at Dundee's**

*Clinton Savage - Youth Worker*

Dundee Boxing plays a valuable role in supporting the overall development of our students. With the guidance of Coach Andre, participants are learning not only boxing techniques but also gaining important educational, physical, and mental benefits. The training helps students build skills such as focus, discipline, and strategic thinking.

Physically, it supports better fitness, strength, coordination, and agility. Mentally, it encourages concentration and helps students manage stress. We appreciate Coach Andre's commitment to helping our students grow through their involvement in Dundee Boxing.

# **PCYC at Lang Park**

## **Basketball on Tuesdays**



## **Gym on Mondays and Wednesdays**

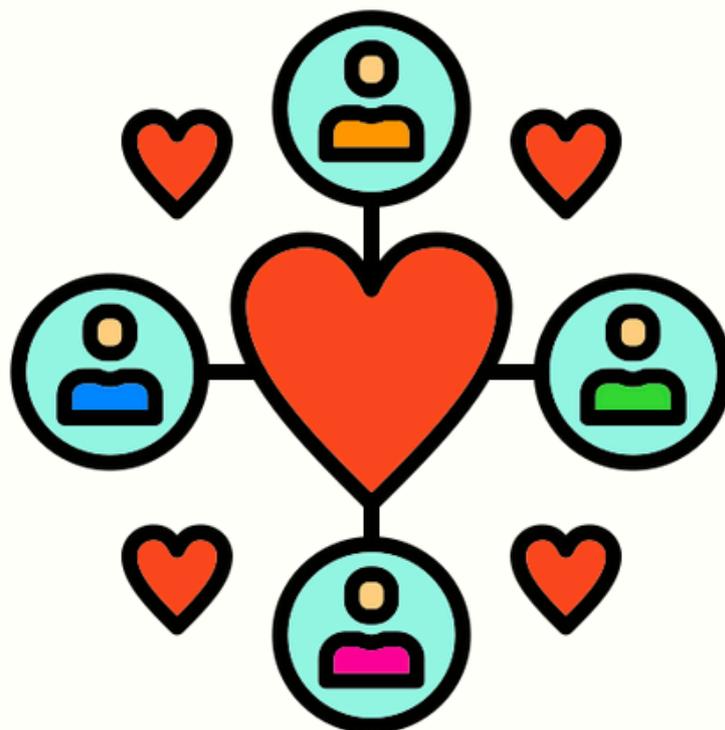
# Healthy Relationships

*Lucy Pearce - Head of Practice*

Throughout Semester One, young people took part in sessions focused on building and maintaining healthy relationships. Key topics included consent, respectful communication, and recognising green flags (like trust and honesty) versus red flags (such as manipulation or control).

We also explored online safety, including how to set boundaries, protect personal information, and navigate respectful interactions in digital spaces.

These important conversations helped students reflect on what safe, supportive relationships look like—whether with friends, family, or partners—and empowered them to make informed, respectful choices.

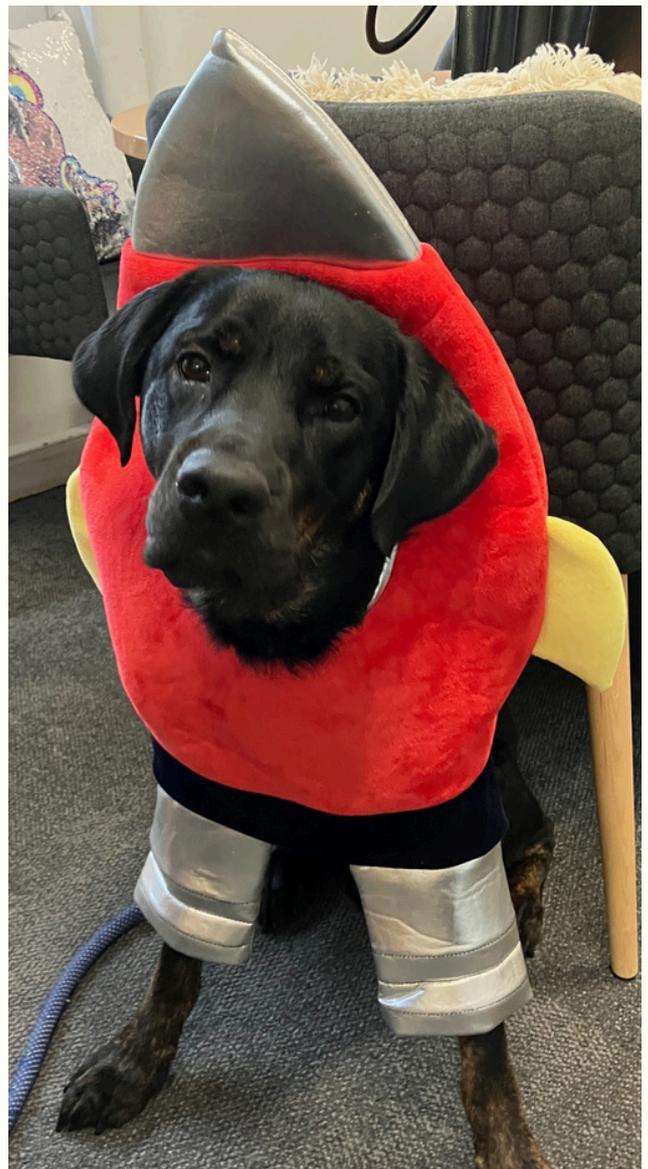


# Rocket the Wonder Dog!

*Rocket our Therapy Dog*



“Woof!”

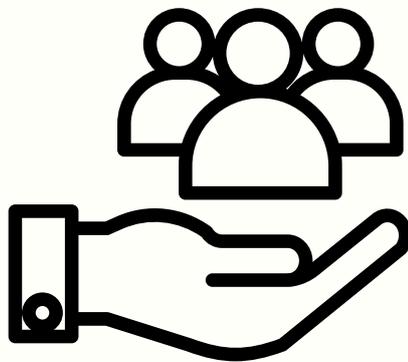


# External Support Services

*Lucy Pearce - Head of Practice Rosie Lemana - Youth Worker*

This semester, we have been grateful for the continued support of external services such as Clarence Street, Open Doors, Centrelink, and Sarina Russo. Their regular visits offer a gentle and approachable way for young people to access support for their health, wellbeing, and future pathways. These partnerships truly make a difference by helping students feel supported and empowered to take positive steps forward.

Additionally, we celebrated a record turnout of 32 participants when we hosted the Inner Youth Interagency Meeting this semester, showcasing the strong commitment and collaboration across all the youth services within inner Brisbane.



## Useful Resources

[Ask Izzy](#)

[Online safety | eSafety Commissioner](#)

[Home - Australian Childhood Foundation](#)



## **Important Dates for Term 3 2025**

**Monday 14th July** – Student Free day

**Tuesday 15th July** – First Day of Term 3

**Wednesday 13th August** – Public Holiday for the RNA show (Ekka)

**Friday 5th September** – Yarning Day (Parent & Teacher meetings)

**Wednesday 10th September** – Student Free day

**Wednesday 17th September** – **Celebration Day**  
(end of term celebrations for the Albert Park community)

**Friday 19th September** – Last day of term 3

Please note that Student Free Days may change.  
You will receive an SMS reminder before Student Free Days.



## Important Dates for Term 4 2025

**Monday 6th October** – Public Holiday

**Tuesday 7th October**– Student Free Day

**Wednesday 8th October** – First Day of Term 4

**Wednesday 12th November** – Year 12 Formal

**Tuesday 18th November** – Year 12 Graduation Day

**Friday 21st November** – Last day for Year 12

**Wednesday 26th November** – **Celebration Day** (end of term celebrations for the Albert Park community)

**Friday 28th November** – Last day of Term 4 Yr 7-11

**Mon 1st December-5th December** – Staff Professional Development Day

**Monday 15th Dec-Friday 2nd Jan** – School Closure

Please note that Student Free Days may change.  
You will receive an SMS reminder before Student Free Days.

# Administration

Here are the lovely faces of the people you speak to on the phones and greet you when visiting our school!

*Gena Hitzke*



*Tamika Lund*



*Fiona Miller-Hicks*



## Attendance

**This is a friendly reminder that the best way to let us know about your Young Person's absence is by replying to the automated morning SMS.**

Please note that the new email address for the Administration team is [albertpark@flexi.edu.au](mailto:albertpark@flexi.edu.au)

The best numbers to contact Administration are:

**Office – 3071 9010**

**Mobile – 0419 716 152**

**Free Call – 1800 844 075**