



### Contact Details

<b>School</b>	Albert Park Flexible School
<b>School Address</b>	1 Hale Street, Brisbane QLD 4000
<b>Contact Person</b>	Stephanie Walsh
<b>Governing Body</b>	Edmund Rice Education Australia Flexible Schools Ltd. Board
<b>Governing Body Chair</b>	Helen Spain
<b>Phone</b>	07 3071 9010
<b>Email</b>	<a href="mailto:albertpark@flexi.edu.au">albertpark@flexi.edu.au</a>
<b>Website</b>	<a href="http://www.flexi.edu.au">www.flexi.edu.au</a>

This report is published to provide information about Albert Park Flexible School for parents / carers, young people, members of our school community, and other interested parties. This report has been compiled in accordance with the relevant Commonwealth and State Government reporting requirements.

# Table of Contents

<b>Message from our Head of Campus</b> .....	<b>3</b>
<b>School Context</b> .....	<b>4</b>
School Overview .....	4
Distinctive Curriculum Offerings .....	4
School Policies .....	5
<b>Characteristics of the Student Body</b> .....	<b>6</b>
Enrolments by Year and Year Level .....	6
Student Body Characteristics .....	6
<b>Student Outcomes</b> .....	<b>7</b>
Student Attendance .....	7
NAPLAN.....	7
Senior Secondary Outcomes.....	7
Post-School Destinations .....	7
<b>Social Climate</b> .....	<b>8</b>
Student Wellbeing .....	8
Family and Community Engagement .....	8
Satisfaction Surveys .....	9
<b>Staff Profile</b> .....	<b>9</b>
Teacher Standards and Qualifications.....	10
Workforce Composition .....	10
Professional Development.....	10
<b>School Financials</b> .....	<b>11</b>
School Income .....	11
School Expenditure .....	11

## Message from our Head of Campus

Albert Park Flexible School continued to deliver a vibrant and robust Arts-based curriculum throughout 2025, enabling young people to harness creativity as they pursued their academic, social and emotional goals. This year, we further expanded our highly successful flipped Middle School and Senior School curriculum model. The continued implementation of this approach, combined with our community's commitment to deepening group formation, opened even more avenues for meaningful offsite and adventure-based learning. Offerings such as equine therapy and the inter-flexi school touch football competition provided rich opportunities for connection, wellbeing and growth. Cross-curricular projects co-designed with young people remained a hallmark of our learning program, and positive feedback from parents, carers, young people and partner agencies reaffirmed our decision to continue this model into 2026.

In 2025, the Magic School Bus program further enriched our adventure-based learning (ABL) offering through its support of off-campus explorations and excursions. These experiences provided purposeful challenges that build teamwork, leadership, resilience and problem-solving skills. Young people benefited from increased engagement, improved physical wellbeing and a greater sense of connection to nature, to the broader community and to one another. As part of the ABL program, our Year 7/8 cohort attended a highly successful school camp, and both staff and young people strengthened their skills during an inspiring week-long camp to Carnarvon Gorge.

In 2025, we also finalised the school's three-year strategic plan, aligning our vision and priorities with those of Edmund Rice Australia Flexible Schools Ltd. Our valued partnerships with organisations such as Clarence Street at the Mater Hospital, The Broncos Club, TAFE Queensland, Open Doors, Rotary Club and Empower Assistance Dogs, continued to strengthen. These collaborations play an essential role in expanding opportunities for our young people, and by the end of the year we proudly celebrated more than twenty Year 12 graduates stepping into hope-filled futures.

Our Community Group Leaders (CGLs) remain at the heart of what makes Albert Park such a safe, welcoming and relational community. They guide their groups with care and purpose, fostering connection, communication and mutual support. For many families, CGLs are the first point of contact for learning updates, wellbeing matters, events and essential school information. Through their leadership, they cultivate spaces where young people feel they belong, spaces where friendships form, challenges are navigated, achievements are celebrated and leadership skills are nurtured.

Our young people also proudly stood as representatives of Albert Park Flexible School and the broader EREA community when they opened the liturgy at the commencement of Mass at St Stephen's Cathedral. Their strength, grace and presence during the celebration of 150 years of Edmund Rice ministry in Queensland, accompanied by a heartfelt Acknowledgment of Country, was a moment of true pride for our school.

I am delighted and deeply proud to share that 2025 was another wonderful and inspiring year at our School. Our community continues to grow, innovate and flourish, always guided by our shared commitment to providing a place of belonging, hope, and opportunity for every young person who becomes part of our story.

Warm regards,

Stephanie Walsh  
Head of Campus  
Albert Park Flexible School

## School Context

<b>Co-educational or single sex</b>	Co-educational
<b>School Sector</b>	Catholic (in the Edmund Rice Tradition)
<b>Year Levels Offered</b>	7-12
<b>Additional Information</b>	Additional information about our school can be found at: <ul style="list-style-type: none"><li>- <a href="#">mySchool website</a></li><li>- <a href="#">EREA Flexi website</a></li></ul>

### SCHOOL OVERVIEW

Albert Park Flexible School is a part of Edmund Rice Education Australia Flexible Schools Ltd who focus on radical inclusion, hope and opportunity, and provide repeated opportunities for young people who have disengaged from mainstream schools. Albert Park Flexible School commenced operation in 2006 as a registered co-educational Catholic school in the Edmund Rice tradition.

At Flexis, we do things differently. We walk, learn and work together with young people on Common Ground; we build relationships, and every member of the community commits to doing their best to work within our four principles of Respect, Participation, Honesty, and Safe and Legal.

Across our Flexi Schools and Special Education Schools in almost every state and territory in Australia, we support young people with strengths-based, trauma transformative learning. Often young people come to our Flexis thinking they cannot learn, we show them they can. We make sure young people feel safe, welcome and empowered to succeed. We provide young people with the opportunity to define what will work best for them, with services to adapt to their needs.

#### *First Nations influence*

Since the very beginning, we have walked in solidarity with Aboriginal and Torres Strait Islander peoples, advocating for change and promoting reconciliation. At Flexis one third of our young people and 10% of our educators identify as Aboriginal and/or Torres Strait Islander.

As a priority, we are working to strengthen the cultural capacity of our entire workforce. We are working to make sure the system values and respects First Nations peoples and perspectives, to build Indigenous leadership at every level of our organisation, and to ensure that First Nations young people experience the highest quality education possible in the safest and most dynamic schools in the country.

### DISTINCTIVE CURRICULUM OFFERINGS

Albert Park Flexible School offers holistic learning experiences that address the social needs of our young people, and promotes their emotional, physical, spiritual, and academic development. Our education programs are attuned to the individual by an assessment of need and delivery within a supportive environment. The purpose of this personalised approach is to engage the young person with their learning and empower them to take responsibility for their actions and learning, achieve greater autonomy and self-reliance and to engage in the transition to further education and/or employment.

The learning experiences at Albert Park Flexible School also build self-confidence and self-esteem in young people, promote an optimistic view of their potentialities and future, and assist them to develop the knowledge, skills and attitudes necessary to enjoy a healthy and hope-filled life.

Albert Park Flexible School offers an inclusive and non-discriminating learning community to young people and supports the Mparntwe Declaration through embedding the goals in our philosophy. As a community we recognise more than 60,000 years of continual connection by Aboriginal and Torres Strait Islander peoples as a key part of the nation's history, present and future and pivot our pedagogical practices through this ancient wisdom and ways of learning.

Young people are enrolled from a variety of language, cultural and religious backgrounds, with particular sensitivity to Aboriginal and Torres Strait Islander culture. Young people are exposed to learning experiences that develop understanding and appreciation of diverse cultural values that constitute Australian society. Learning is focused on the individual needs of young people and progress is carefully documented and monitored. In conjunction with their teachers, youth workers, and wellbeing staff, young people draft learning plans with articulated educational pathways.

## Cocurricular offerings

In addition to delivering the Australian Curriculum, Albert Park Flexible School provides extensive opportunities for young people to participate in cocurricular or non-classroom activities at their level and within their areas of interest. The broad range of opportunities or choices for young people includes activities described as cultural, sporting, and intellectual and/or service related.

Cocurricular activities offered at Albert Park Flexible School in 2025:

- Adventure Based Learning
- Boxing
- Gym - Strength and cardiovascular training
- Drama
- Fashion
- Literacy
- Numeracy
- Independent Living Skills
- Life administration
- Fashion
- Music - creative writing
- Visual Art
- Cooking
- Touch Football
- Healthy Relationships Program
- Essential English
- Essential Maths
- Certificate II in Art
- Certificate II in Music

## SCHOOL POLICIES

In accordance with registration requirements, our key school policies are publicly available via our website.

How to access our school policies:

1. Click on the EREA Flexi Schools website link <https://www.flexi.edu.au/>
2. Click on 'Flexi Schools' or 'Special Schools' from the top menu
3. From the school directory find and click on our school
4. Click on 'School Documents, policies and reports' from the bottom of the page to access our school policies.

*Note: If you are unable to access our website, please contact the school for more information regarding our school policies.*

# Characteristics of the Student Body

EREAFLS and Albert Park Flexible School welcome students who have a diverse range of personal characteristics and experiences. These characteristics and experiences may be attributed to physical, religious, cultural, personal health or wellbeing, intellectual, psychological, socio-economic, or life experiences. We provide a range of personnel and resources to support access to, and participation in, learning for all young people.

Our student body are domestic students from several different cultures and nationalities. The following tables provide an overview of our student population:

## ENROLMENTS BY YEAR AND YEAR LEVEL

	2025
Year 8	13
Year 9	11
Year 10	27
Year 11	30
Year 12	48
<b>TOTAL</b>	<b>129</b>

*(data derived from the total number of Young People that were supported during the school year)*

## STUDENT BODY CHARACTERISTICS

	2025
Male	33.33%
Female	51.94%
Gender Diverse	14.73%
First Nations	20.93%
NCCD	69.77%

*(data derived from the total number of Young People that were supported during the school year)*

# Student Outcomes

## STUDENT ATTENDANCE

Overall student attendance at our school in 2025:

<b>Overall attendance rate</b>	54.21%
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Student attendance rate by year level in 2025:

<b>Year 8</b>	52.89%
<b>Year 9</b>	49.32%
<b>Year 10</b>	57.52%
<b>Year 11</b>	52.77%
<b>Year 12</b>	54.70%

*(attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.)*

### How non-attendance is managed

Albert Park Flexible School manages the attendance of its young people in accordance with our Attendance Procedure and supporting guidelines which outline the processes for managing and recording young people attendance and absenteeism. We are committed to celebrating and encouraging young people attendance through consistent practices of roll-marking, record keeping, monitoring, proactive follow-up, and ongoing engagement and relationship building practices with our young people and their families and carers.

## NAPLAN

Where relevant, our reading, writing, spelling, grammar, punctuation, and numeracy results for the Years 3, 5, 7, and 9 NAPLAN tests are available via the My School website.

How to access our NAPLAN results:

1. Click on the My School link <https://www.myschool.edu.au/>
2. Enter our school name in the search field
3. Click on 'View School Profile'
4. Click on 'NAPLAN' from the top menu to access NAPLAN information.

*Note: Our schools participation in NAPLAN will vary from year to year dependant upon the student cohort. Please contact the school for more information regarding NAPLAN.*

## SENIOR SECONDARY OUTCOMES

Senior secondary outcomes at our school in 2025:

<b>Number of young people awarded a Senior Certificate</b>	18
<b>Number of young people awarded a VET qualification (Cert I, II, III, IV etc.), including School-based Apprenticeship or Traineeship</b>	5
<b>Number of young people awarded a Certificate I</b>	1
<b>Number of young people awarded a Certificate II</b>	4
<b>Number of young people awarded a Statement of Attainment</b>	18

## POST-SCHOOL DESTINATIONS

Post-school destinations for 2025:

<b>Participating in paid employment (full-time / part-time)</b>	10
<b>Participating in apprenticeship or traineeship</b>	2
<b>Unknown / undecided</b>	13
<b>Total number of graduating / exiting young people</b>	25

# Social Climate

## STUDENT WELLBEING

At Albert Park Flexible School, the wellbeing and best interests of our young people are our primary consideration. Together with our young people, their families, external service providers and the wider community, we build positive learning environments and safe, supportive spaces that prioritise wellbeing so our young people can learn.

Through elements of leadership, inclusion, young person voice, partnerships and tailored support, our pastoral care program fosters strong relationships that enable us to monitor progress, advocate on students' behalf, provide guidance during challenging times and ultimately support each young person in achieving their personal and educational goals.

Effective learning programs engage young people in meaningful learning experiences aligned to defined literacy and numeracy outcomes, as well as knowledge and skills relevant to real-life contexts. Young people experiencing risk are supported through programs that nurture their spiritual, physical, social, psychological and intellectual development. These programs are delivered by staff trained in trauma-informed and relational approaches such as Trauma Transformative Education, REBOOT, Love Bites, Mental Health First Aid, Collaborative Problem Solving and Group Development Facilitation.

Young people are provided with learning choices both within and beyond the school, with programs intentionally linked to community agencies to build skills, career pathways and confidence. Partnerships with organisations such as CYMHS (Child Youth Mental Health Service), the Department of Child Safety, Maxima Employment, Youth Affairs Network Queensland, Brisbane Youth Service, True Relationships, Open Doors, Youth Advocacy Centre, PCYC, Blue Dog Training, Sarina Russo Job Access, OzHarvest, Containers for Change, Empower Assistance Dogs and Youth Justice enable Albert Park Flexible School to offer a holistic learning experience that responds to the diverse needs of our young people.

This commitment to holistic wellbeing and personalised support also extends to the ways we nurture young people's emotional health. In 2025, we celebrated the second birthday of our school Therapy Dog, who works with our young people to support both their mental health and academic journey. In partnership with Empower Assistance Dogs, the Therapy Dog program has delivered significant benefits to both staff and young people, strengthening relationships and enhancing our supportive school culture.

## FAMILY AND COMMUNITY ENGAGEMENT

At Albert Park Flexible School we consider our families and carers as partners of the school in their young person's education experience. Families and the wider school community are welcomed into our school throughout the school year for various events and activities as interested parties of our school and our young people. Albert Park Flexible School continuously plans and seeks out ways to partner with families and community, recognizing the benefit of these partnerships for our young people, our school, and our community.

Albert Park Flexible School partners with Clarence Street at the Mater Hospital who support our young people to engage in a harm minimisation program if they require support with ceasing smoking, vaping or illegal drug use. We regularly invite our families to attend our termly Celebration Days. We also welcome family to visit us at our termly Yarning Days to discuss their Young Person's Personal Learning Plans. Young people support community activities such as NAIDOC day, IDAHOBIT Day and the Inala Sorry Day March.

## SATISFACTION SURVEYS

The tables below show selected data from the recent EREAFSL Opinion surveys for Albert Park Flexible School (sent to young people, parents / carers, and staff to measure satisfaction with our school in 2025).

### *Young People opinion survey data*

Percentage of young people surveyed who gave favourable responses to categories:	2025
Spaces and Places	78.3%
School Community and Support	65.8%
Safety and Wellbeing	69.4%
Learning and Growth	70.8%
First Nations Culture and Inclusion	83.8%

### *Parent / Carer opinion survey data*

The school uses a method of practice that focuses on continual conversations and consultations with parent/carers about how the school is measuring against expectations. These conversations build strong relationships and allows us to celebrate successes and for early identification on areas for improvement.

### *Staff opinion survey*

All staff are offered the opportunity to participate in an annual staff survey. The survey explores key areas including psychological safety and trust, workload and role clarity, leadership support, team dynamics, change management and access to wellbeing resources. Results from the survey directly inform new wellbeing initiatives, stronger psychosocial risk controls, better engagement and retention strategies, and a healthier, more productive workplace for all.

# Staff Profile

## TEACHER STANDARDS AND QUALIFICATIONS

Albert Park Flexible School requires its teaching staff to hold a valid Teacher Registration with the Queensland College of Teachers (QCT) and must meet the requirements of the QCT Teacher Registration Eligibility Requirements Policy which relates to qualifications, suitability to teach, English language proficiency, experience, and professional standards.

### Qualifications

The table below depicts the highest level of education obtained by teaching staff and school leaders:

Doctorate or higher	0
Masters	1
Bachelor	10

## WORKFORCE COMPOSITION

The staff at Albert Park Flexible School are highly qualified, experienced, and generous professionals who consistently contribute to our school in a manner that goes above and beyond expectation.

The following tables provide an overview of our staff profile and workforce composition:

### Staff numbers

	Headcount	FTE
Teaching Staff	10	9.00
School Leaders	1	0.40
Non-Teaching Staff	17	15.10
<b>TOTAL Staff</b>	<b>28</b>	<b>24.50</b>

### Staff characteristics

	2025
Male	31.91%
Female	68.09%
Gender Diverse	0%
First Nations	6.38%

## PROFESSIONAL DEVELOPMENT

Albert Park Flexible School ensures that all school staff are provided regular opportunities and access to professional learning that builds knowledge, understanding, and skills.

Professional development activities undertaken by staff in 2025 included:

- Reboot trauma aware training
- Group development training
- Swimming supervision and rescue training
- Collaborative Problem Solving
- Stronger Smarter High Expectations program
- Leadership programs
- Love Bites Healthy Relationship facilitation program
- First Aid
- A comprehensive staff induction program to working in an EREA Flexible Learning School

# School Financials

(All financial data derived from Commonwealth Financial Questionnaire data submissions for the year displayed)

## SCHOOL INCOME

The 2025 school income for Albert Park Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the mySchool website.

How to access our Finance data:

1. Click on the My School link <https://www.myschool.edu.au/>
2. Enter our school name in the search field
3. Click on 'View School Profile'
4. Click on 'Finances' from the top menu to access funding information.

Note: If you are unable to access the mySchool website, please contact the school for our financial data.

## SCHOOL EXPENDITURE

The 2025 school expenditure for Albert Park Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down into salaries, allowances, and related expenses, non-salary expenses, and capital expenditure is depicted in the graph below:

